

HAND



HAND

Student Book

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Scope and Sequence

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 1 In My Classroom	Hello. Hi. What's your name? I'm Joey. What's your name? My name's Mila.	a board, a chair, a clock, a desk, a globe, a map What's this? It's a map.	My Classroom (Bangladesh)	a and e
Unit 2 My Things	Mila, this is Matt. Matt, this is Mila. Hello, Matt. Hi, Mila.	a bag, a book, a crayon, an eraser, a pen, a pencil Is this a bag? Yes, it is. No, it isn't.	In My School Bag (Mexico)	e and i
School Link 1	Social Studies: Schools around the world Project: Create a poster of your dream school.			
Unit 3 On the Farm	Hi, Joey. How are you? I'm fine. Thank you. How are you? I'm great. Thank you.	a chicken, a cow, a goat, a goose, a horse, a sheep What's this? It's a sheep. What's that? It's a cow.	Favorite Farm Animals (Australia)	o and u
Unit 4 In the Park	This is my friend, Mila. Hello, Mila. Nice to meet you. Nice to meet you too, Mrs. Jones.	a bench, a duck, a flower, a picnic table, a pond, a tree Is this a tree? Yes, it is. No, it isn't. Is that a pond? Yes, it is. No, it isn't.	Different Parks	b and p (initial)
School Link 2	Science: Animal sounds Project: Make animal puppets.			
Unit 5 Many Colors	What's your favorite color? It's green. What about you? I like blue.	pink, brown, white, gray, black, red, orange, yellow, green, blue, purple What color is this? It's red. Is this green? Yes, it is. No, it isn't.	National Flags (Malaysia, Sudan, France, Jamaica)	b and p (final)
Unit 6 Colorful Fruits	What's your favorite fruit? I like bananas. What about you? I like bananas too.	apples, bananas, grapes, peaches, oranges, watermelons What are these? They're apples.	Favorite Fruits (India)	d and t (initial)
School Link 3	Science: Fruits and seeds Project: Create a poster of your favorite fruit.			

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 7 Numbers and Shapes	Happy birthday! Thank you. How old are you? I'm seven.	numbers 1–10, a circle, a diamond, a rectangle, a square, a star, a triangle What shape is this? It's a diamond. How many circles? Seven circles.	A World of Numbers	d and t (final)
Unit 8 At the Store	Oops! I'm sorry. That's OK. Here you are. Thank you.	glue sticks, markers, notebooks, pencil cases, rulers, scissors Are these rulers? Yes, they are. No, they aren't.	Tim's School Things (UK)	c and g
School Link 4	Math: Addition and subtraction Project: Make a shape book.			
Unit 9 My Family	This is for you. Thank you. What is it? It's a clock!	grandma, grandpa, mom, dad, brother, sister Who is she? She's my mom. Who is he? He's Mila's brother.	Families, Big and Small (Italy, Japan, Zambia)	f and v
Unit 10 Different Jobs	Good morning, Jade. Good morning, Dr. Brown. I like your bag. Thank you. How are you today? I don't feel good.	a cook, a doctor, a teacher, a nurse, a student, a police officer Is she a teacher? Yes, she is. No, she isn't.	Jobs and Places	f and p
School Link 5	Social Studies: Animal families Project: Make an animal family mobile.			
Unit 11 Our Feelings	Let's play! OK. I'm thirsty. Me too.	happy, sad, angry, tired, hungry, thirsty Are they happy? Yes, they are. No, they aren't.	Feelings	l and r
Unit 12 Our Pets	I'm tired now. Me too. Goodbye. See you later.	birds, cats, dogs, fish, rabbits, turtles I/We like rabbits. I/We don't like rabbits. Do you like dogs? Yes, I do. No, I don't.	My Pets (China, Egypt, Belgium, Colombia)	m and n
School Link 6	Math: Bar graphs Project: Make a bar graph about the different pets your friends like.			

Unit 4 In the Park

Conversation

A Listen and repeat. Then act out with friends. 28



B Listen and sing. 29

This Is My Friend

Hi! This is my friend.
Her name is Mila. It's Mila.
Her name's Mila.

Hi, Mila. I'm Sam.
Nice to meet you.

Hello, Sam. I'm Mila.
Nice to meet you too.



C Listen and write the number. Then act out. 30

① How are you? ② I'm Ditto. What's your name? ③ Hello, Jumbo. ④ Nice to meet you.



A Listen and repeat. Then point and say. 31



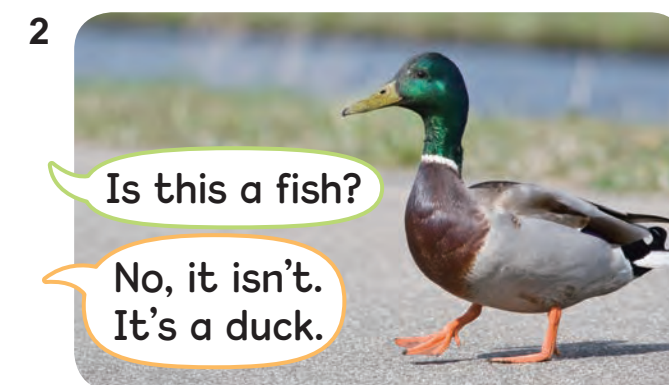
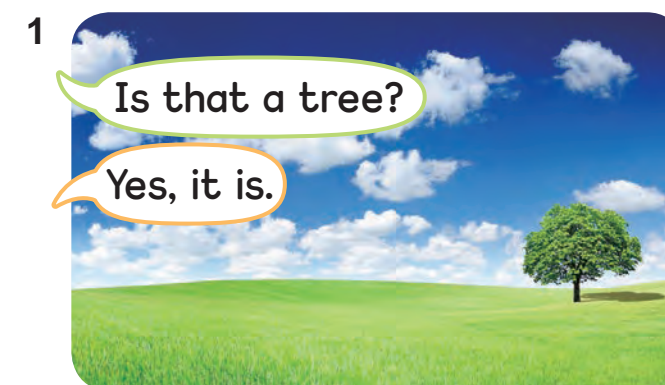
B Listen and repeat. Then ask and answer. 32

What's this/that?	It's a duck .	What's = What is It's = It is
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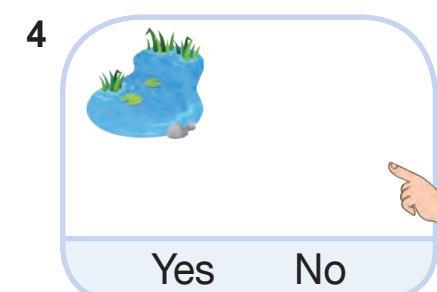
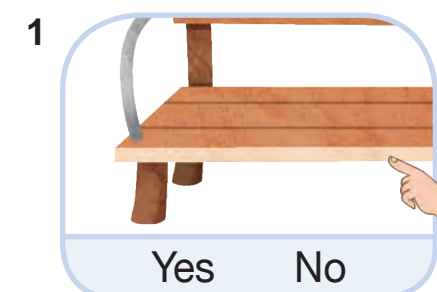


C Listen and repeat. Then ask and answer. 33

Is this/that a tree ?	Yes, it is.	No, it isn't.	isn't = is not
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D Listen and circle **Yes** or **No**. 34



E Look at **D**. Ask and answer. Is this a desk?

No, it isn't. It's a bench.

A Listen and number. Then choose and write. 35

Different Parks



bench bike path picnic table playground

B Think and check (✓). What's in the park in your neighborhood?

bike path

bench

playground

picnic table

pond

duck

A Listen and answer. 36

1



2



3



4



B Point and say.

It's a pond.



Animals Make Different Sounds

Let's listen to the sounds of farm animals.
They are so noisy.



The goat says,
"Meh, meh, meh."

Quack!



The duck says,
"Quack, quack,
quack."

Bah!



The sheep says,
"Bah, bah, bah."

Cluck!



The chicken says,
"Cluck, cluck, cluck."



The cow says,
"Moo, moo, moo."

The horse says,
"Neigh, neigh, neigh."

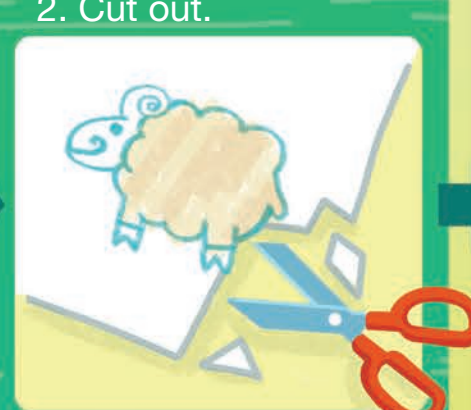
Project

Make animal puppets. Share them with the class.

1. Color the animals.



2. Cut out.



3. Tape to a stick.



Think and Say

1. Make the animal sounds in English.
2. Make the animal sounds in your language.

Key Words

horse	cow
goat	sheep
duck	chicken



Go to page 3 in your Project Book.

Name:

Date:

● Make animal puppets.